

## Participatory activity with teachers for the creation of a Vademecum.

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Research shows the need to teach children sustainable habits from a young age so they can become citizens that are conscious about planet health and responsibles as adults (*The Lancet, 2020*).

A study published in March 2020 by the OECD, found that: «The cognitive and social-emotional skills that children develop in early years have long-lasting impacts on their later outcomes throughout schooling and adulthood.»





Another important argument for climate education at a young age is evidence that children can successfully nudge their parents' behaviour as well (The Lancet, 2020).

For this reason, during our **piloting phase**, we are going to implement a series of activities addressing parents. One of the activities will be the calculation of the families' **Carbon Footprint** which will be preliminary to the creation of a **Vademecum for parents on Sustainable Behavior to reduce CO2 emissions**.





**5 Vademecum** for parents on Sustainable Behavior to reduce CO2 emissions will be created in **all school partners' languages** and will be distributed to the families with the aim of **limit their carbon footprint**.

The Vademecum will **contains practical tips and recommendations on how to reduce CO2 emissions**. Small changes in everyday life can make a big difference in the long run, for example when it comes to transportation, food, clothing, waste, etc.





If children see genuine concern of their role models (teachers and parents) about sustainable habits such as cutting food waste, reusing bags, bottles and cups, and taking energy-efficient transport, they're likely to do the same.

Also, if a child learns from their teacher about the damaging effects of CO<sub>2</sub> emissions, they may ask their families to reduce car use or take eco-friendly holidays in local spots rather than overseas. And putting recycling bins in schools may encourage kids to ask parents whether they can introduce them at home.





### Instructions to create a Vademecum

- Define the aim / objectives you want to reach
- Define the categories/topics to focus on
- Use an engaging communication for the chosen target (both for those who carry out the work and for readers)
- Division into work groups (the activity can also be carried out individually or as a class group)
- Create a time planning
- Distribute the vademecum





#### Now, it's your turn!!!





## Aim

Provide practical tips and recommendations for parents on how to behave sustainably in order to reduce CO2 emissions.





## 4 categories

#### Transportation

 Try the train for your next holiday

#### Food

Limit meat consumption, especially beef

#### Clothing

• Avoid fast fashion

#### **Energy and waste**

• Take short showers





## **Communication type**

We have chosen to use meme as they are a language closer to young people and it is important to try to understand the world of our students as well.



We are gonna have the final assessment on Saturday !

Let's have a field trip everyday and skip the classes :)



### **Team division**

- 1° team:, Vyron, Giuseppina, Iwona, Karolina
- 2° team: Ioana, Evi, Sevcan, Emanuele
- 3° team: Isabela, Gregory, Dilek, Paulina
- 4° team: Silvia, Nella, Evangelia, Mirela





### Timing

- 45' working groups
- 5' presentation of the work
- 10' wrap-up and suggestions for the replication with students



IM VEGETARIAN HAVE LUNCH NITH ME! I ONLY EAT ROLENTS Please, bring food ! · Carefully plan your meals · Reduce meat consumption and use plant-based alternatives · Make a list before shopping · Don't choose intensive breeding . Bring your our bag, no more plastic bage · Avoid air-fraglited produce · Choose chicken, pork and fish instead cune stentil Balance your diet! · Buy local ingredients · Eat season fruit and regetables I wont use any meat masks any more Only regetariza, Tomly chase local masks1 cats rasmus +



### Food

- Consume local and seasonal products (forget strawberries in winter)
- Limit meat consumption, especially beef
- Select fish from sustainable fishing
- Bring reusable shopping bags and avoid products with excessive plastic packaging
- Make sure to buy only what you need, to avoid waste
- Stop buying your water in plastic. Get a reusable water bottle and keep it filled and with you at all times. You'll save money and the environment!





# CLOTHING





- · Don't waste, donate
- · Swap your clothes.



- . Wear clothes that made of organic materials like cotton etc.
- To wear your clothes longer choose the short programmes to wash.
- You can change your knitted clothes by reknitting them into blankets, scarfs, gloves etc.



- You can use your old clothes to make bags, neckless, mat etc.
- Youdon't need to follow fast fashion, create your own style.
- Don't buy more clothes, your weight can be change.
- · we should do shopping from second hand store
- · Don't waste, repair your clothes.





#### Clothing

- Avoid fast fashion
- Take good care of your clothes
- Try swapping, borrowing, renting or buying second-hand
- Buy responsibly-made clothes, e.g. made from recycled material or with an eco-label



# CHOICE ENERGY & WASTE

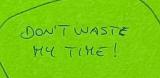


I AM NOT LAZY I AM ON ENERGY SAVING KOOD !!

- · A Cways switch off the applies when you cleave a zoom
- · Use biaycles rather than cars when you go to school/work
- · Switch off the devices when you don't use Them
- . Use every from revenable sources, askar or wind power
- · Buy devices that are high-energy efficient

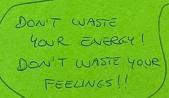


When I was young I was scared of dark! Now I'H Scared when I see ing eledricity bice!! SAVE ENERGY!!





- · When you go shapping do it using a list and after ealing!
- · Re-use/recycle your "old" a lithes by giving them a second afe; join buy and sell groups and opponise , swap parties.
- · Cottost your fruit and vegelable sceaps and use them as a festilizer
- · Hove your bills, receipts, more looks in dipitel form instead of paper
- · Dispose of e-weste responsibly





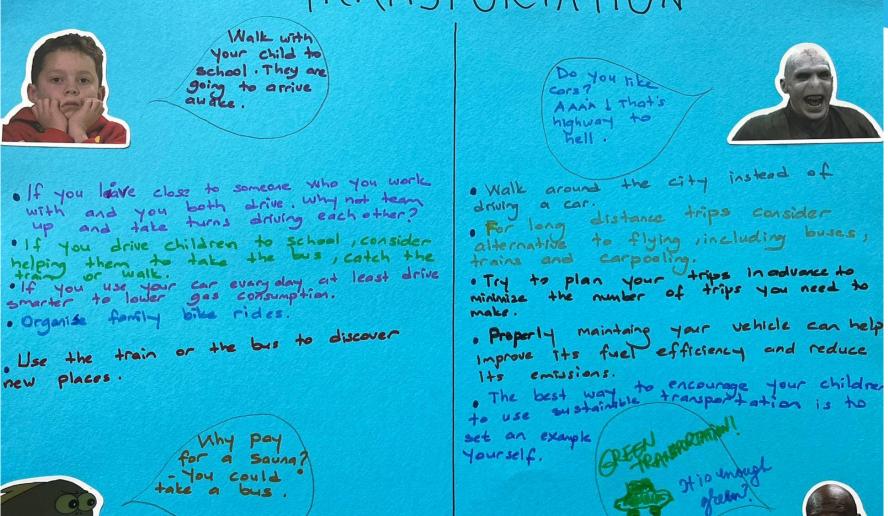


#### **Energy and waste**

- Turn down the heating by 1°, it will already make a difference
- Take short showers
- Turn off the water while you brush your teeth or clean the dishes
- Unplug your electronic equipment and don't leave your phone on charge when the battery is already full
- Don't store unnecessary data in the cloud (learn more about your digital footprint!)
- Select energy efficient products with an "A" label (EU Energy Label)
- Limit and recycle your waste
- Turn off lights when you're not using them. Every little action adds up!
- Use the cold water cycle for washing your clothes. And do your laundry in FULL loads. This will decrease the amount of water and energy used, helping you save time and money. Bonus points for line-drying it takes a lot of energy to power your dryer!







TRANSPORTATION



#### Transport

- Cycle or use public transport
- Be smart about when and how you drive
- Try the train for your next holiday
- Incorporate walking to some of your regular short-trip destinations. In most instances, you can walk a mile in less than 20 minutes. This is a great way to add exercise to your busy schedule.





#### Transport

#### TELL YOUR PARENTS!!!

- Keep the tires on your car properly inflated and get regular tune-ups. When your car's tires are low on pressure, it has to work harder to move from point A to point B, wasting gas and increasing emissions in the process.
- Drive efficiently. Use the accelerator lightly, coast to red lights, stay near the speed limit, and park and go inside instead of idling your engine in a drive-thru.





## Some additional ideas

- Have a checklist on what you already do and what you don't at home
- Change the categories as you wish
- Use your imagination to create more attractive graphic material (photos of children, meme, etc)
- You can create a single vademecum in class as we did in the simulation and create digital copies, or have each student do their own work.
- The vademecum can be done physical or digital
- Add a section dedicated exclusively to parents (TELL YOUR PARENTS!!!)
- The handbook can turn into a competition





# Q&A





## Thank you!

