

Entrepreneurship in Education

must take into account the productive forces of the region.

One of the basic principles described in education is the connection between the school and society...this is where the forces are born...

“Offer the opportunity to young people to have at least one practical entrepreneurial experience before leaving compulsory education, such as running a mini-company, being responsible for an entrepreneurial project for a company or a social project”.

European Commission, Entrepreneurship 2020



STEM Education and entrepreneurship

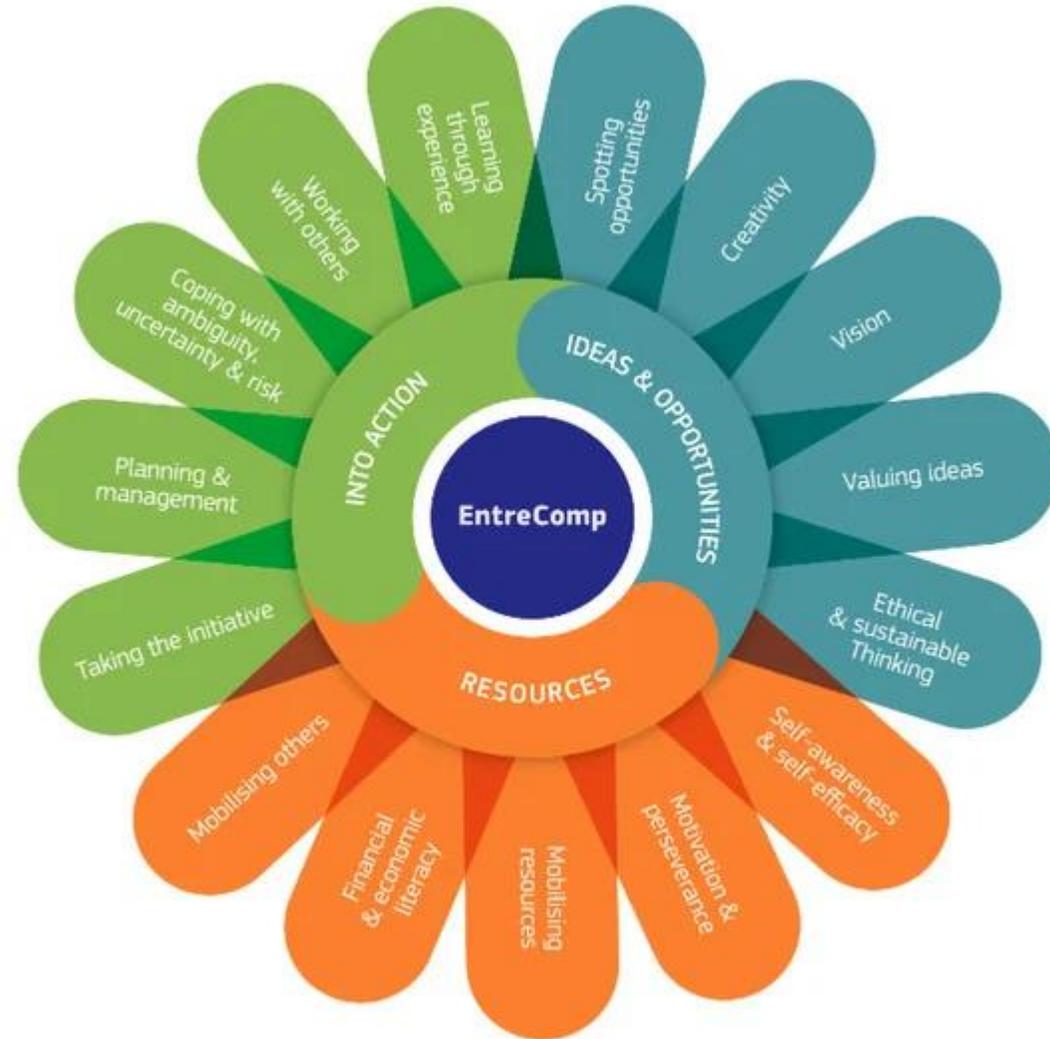
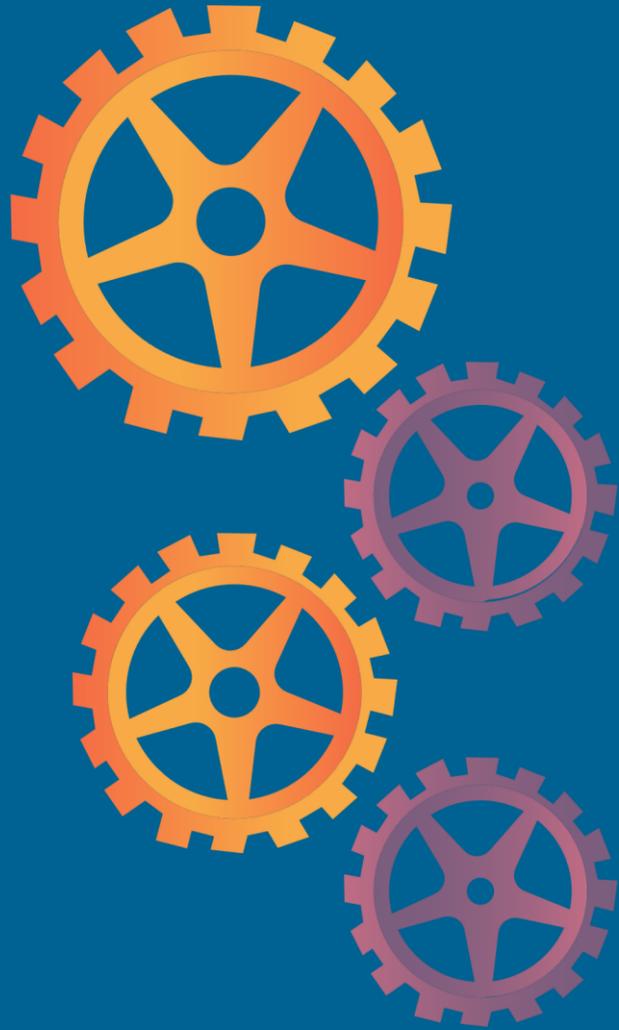
*beyond the problems, in the direction of solutions
(STEM scenarios)*

- Providing a flexible process that takes students from identifying a problem—or a design challenge—to creating and developing a solution;
- Defining problems
- Conducting background research
- Developing multiple ideas for solutions
- Developing and creating a prototype, and then testing, evaluating, and redesigning them;

Entrepreneurship Education; Entrepreneurial Competences;

- The European Entrepreneurship Competence Framework (EntreComp) is one of the EU's responses to support common understanding and widespread integration of entrepreneurship, within and across education systems, promoting entrepreneurial learning towards social, cultural, or financial value creation. Although entrepreneurship education appears to be gaining ground, with widespread policy recognition of the need for educational reforms, educators and other education professionals have struggled to identify the content and methods with which to implement EE. It has also been acknowledged that educators' learning processes have been missing from education policy implementation . However, consideration of educators' reflections and learning processes are a crucial feature of successful educational reforms, such as the implementation of the EU strategies and frameworks that form a vision for the future of education.

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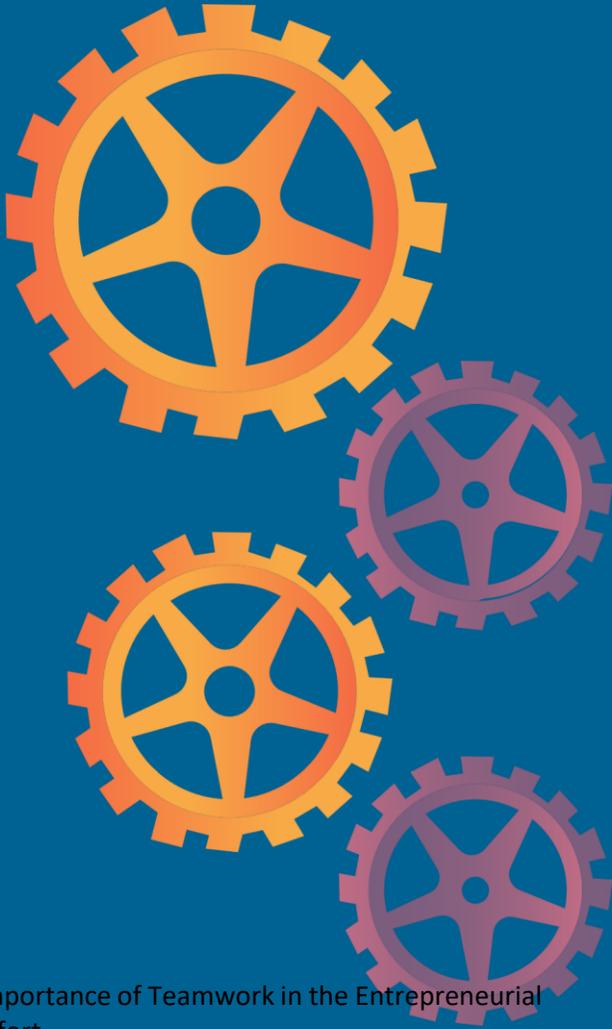


Teamwork Skills in Entrepreneurial Effort

Teamwork comprises different people and different groups across your business working concurrently to maximize their efficiency and achieve a common goal.

The following are the important points of teamwork in the entrepreneurial effort.

1. Brings New Ideas
2. Helps Solve Problems
3. It's Supportive
4. Builds Morale
5. A Support Infrastructure
6. Retention and Motivation
7. Fuels Trust
8. Alternative Viewpoints
9. Defines Roles and Responsibilities
10. Encourages Individual Development
11. Greater Flexibility for the Organization
12. Fosters Creativity and Innovation
13. Increase in Efficiency and Productivity



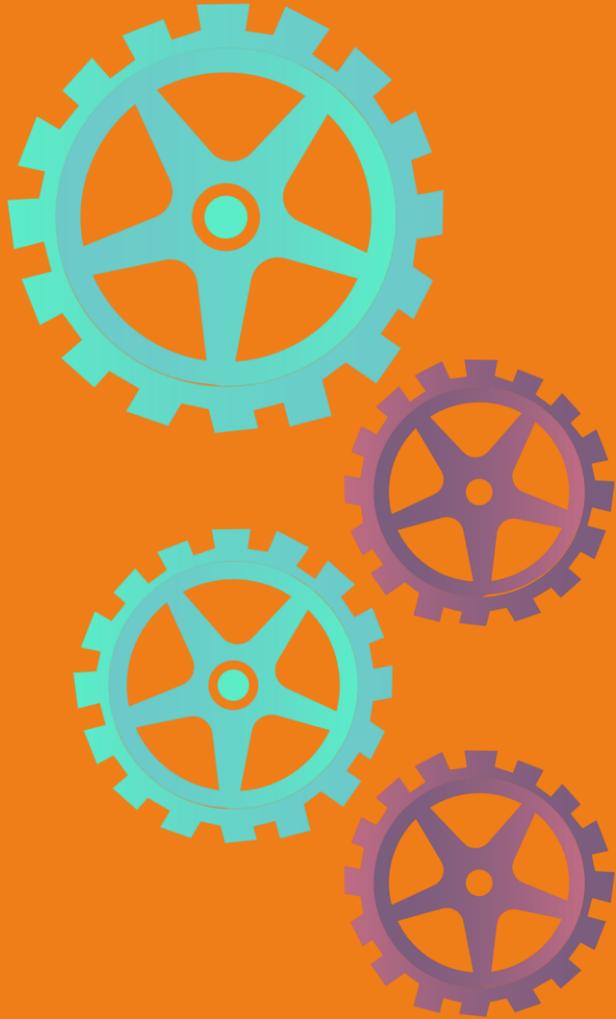
Importance of Teamwork in the Entrepreneurial Effort

By Sarah Lowe -February 22, 2022

<https://www.prnewsblog.com/news/business/11518/importance-of-teamwork-in-the-entrepreneurial-effort/>

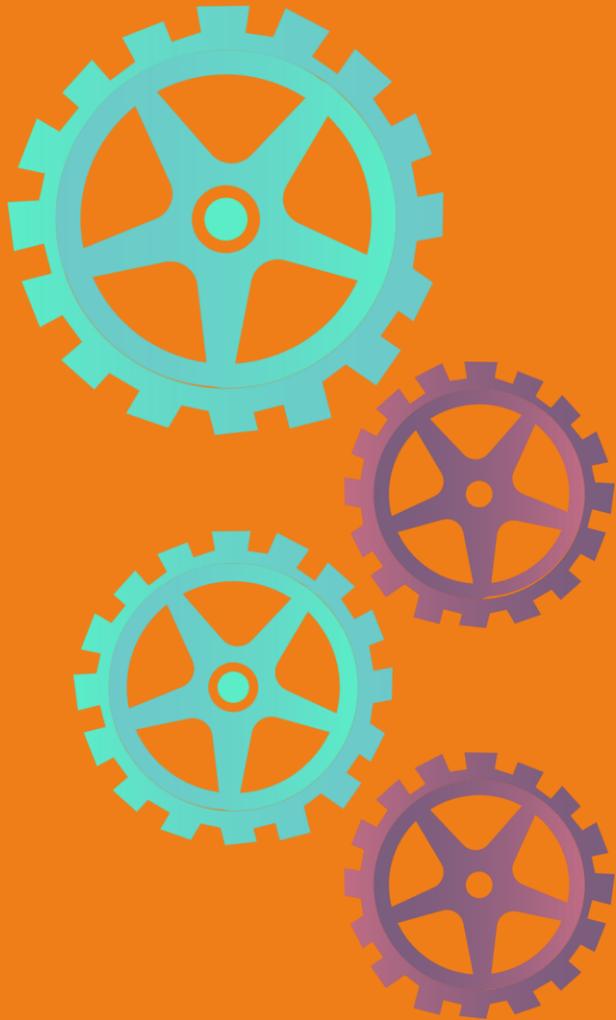
Example of Virtual Business Entrepreneurship in the School Unit

- The Framework for the Development of a Virtual Business
- By referring to the term "virtual enterprises" we mean the simulation of economic activity. Working in teams, students undertake the implementation of a business plan "project", representing the processes, paths and objects of a real business. Students are responsible for the activities of their business, while always under the supervision of the teachers in charge. At the same time, students are in contact with real businesses in order to gain information and guidance based on real market conditions.
- What is not a Virtual Business:
 - *A Business Management Seminar*
 - *Classroom Lesson*
 - *In-class activity*
 - *Real Business*
 - *Only Theory*
 - *A Theatrical Performance*



Example of Virtual Business Entrepreneurship in the School Unit

- The Basic Steps Preparing Educator before.....Selecting Alternative Ideas - Needs Assessment - Identifying Roles - Choosing a Scenario - Discussing with Students - Training Students - Using Software - Operating the Virtual in School - Changing Roles - Completing Tasks
 - Step 1: Preparing Teacher before....
 - Step 2: Selection of Alternative Ideas
 - Step 3: Needs Inventory
 - Step 4: Identify Roles
 - Step 5: Scenario Selection
 - Step 6: Discussion with Students
 - Step 7: Training Students
 - Step 8: Use of Software
 - Step 9: Operating Virtual in School
 - Step 10: Change of Roles Role Change Meeting to Change Roles Assume New Roles
 - Step 11: Completion of Tasks - Open Discussion with Children- Evaluation Recording -Collection of Material- Informing Managing Authority - Visit to Mentor's business - Overall Presentation of Results

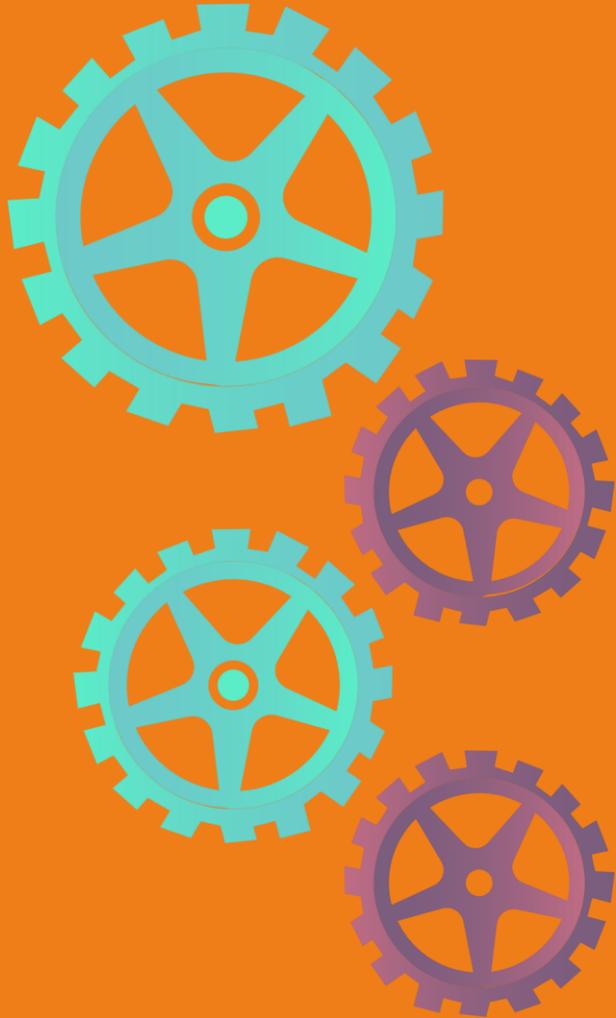


Entrepreneurship Education has medium and indirect benefits for society and the economy as a whole and in this sense it concerns us all.

The most direct beneficiaries are

1. THE STUDENTS

- enrich their knowledge of the functioning of businesses,
- cultivate their creative thinking and the spirit of cooperation within groups
- learn about aspects of entrepreneurship
- their desire for self-employment is strengthened
- discover their particular aptitudes and talents as they become more actively involved in a lesson that becomes more engaging
- become more confident
- experiment and learn to manage creatively the defect and the failure



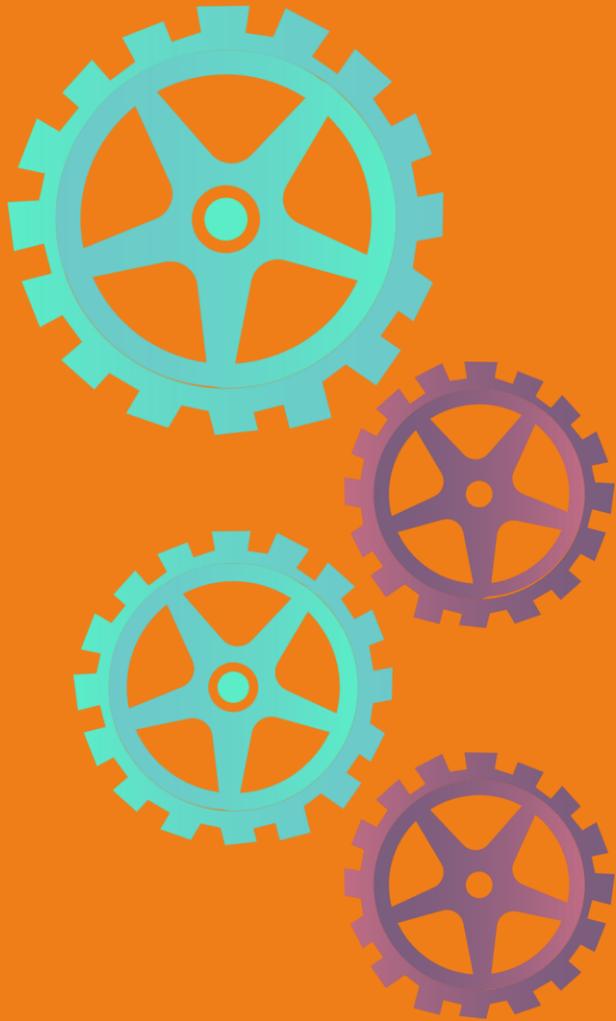
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▪ 2. THE TEACHERS

Teachers who integrate Entrepreneurship Education activities and programmes into their lessons are the catalysts in the effort to develop a culture of entrepreneurship education. In addition to the great work they do for their students, research shows that they themselves become more creative and, by connecting theory with practice, gain greater exposure to the world of business and organisations.

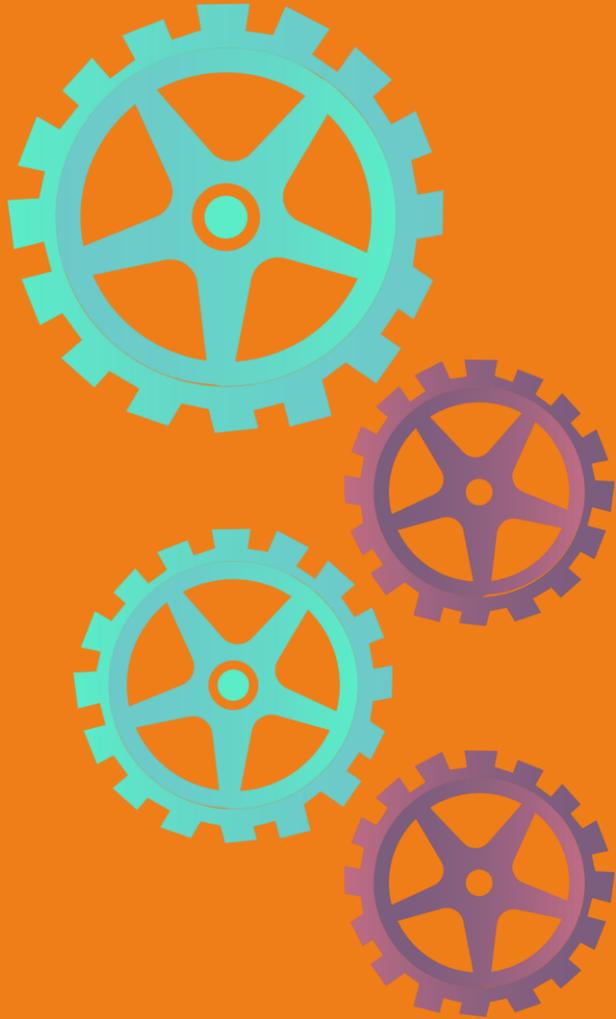
▪ 3. THE SCHOOL

The school, as an organisation, also benefits significantly from Entrepreneurship Education actions, as a new dynamic is activated that promotes the cultivation of a team spirit and a culture of cooperation among students and between students and teachers. At the same time, the implementation of new practices and the constructive cooperation between teachers and the business community create conditions for extroversion and innovation actions, contributing to the transformation of the school into a learning community.



Examples of successful initiatives business in education

<https://www.schooleducationgateway.eu/en/pub/resources/e360---successful-entrepreneur.htm#i49730>



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[Agile2learn.eu](https://agile2learn.eu)