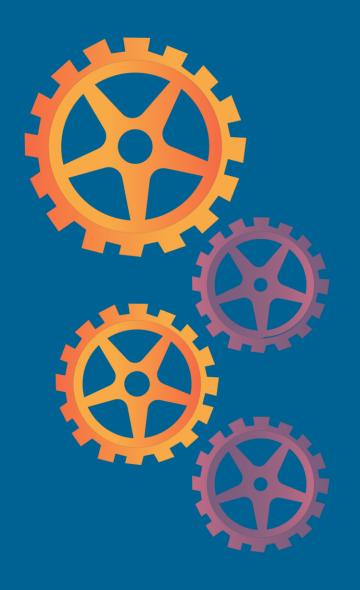


PRE-COURSE REFLECTION

Zuzana Krejčová, EPMA Miriam Šipošová, EPMA





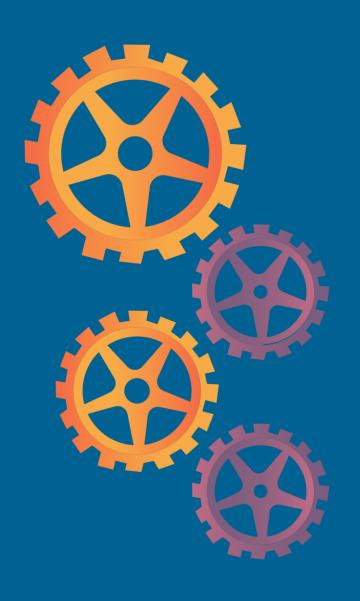


Pre-course reflection

This unit is a self-evaluation of your way of engaging students in your online and offline classes.

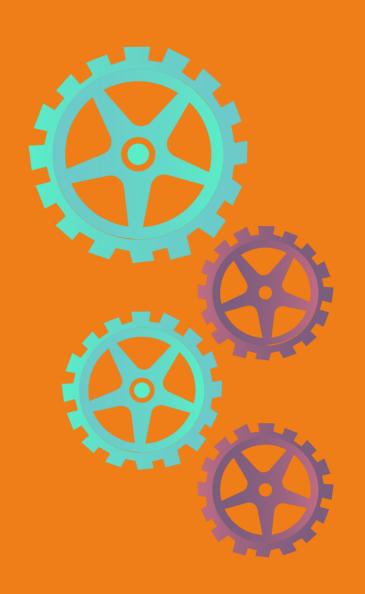
Now is time to reflect/evaluate what **works for you** within online environment (what courses or meetings did you experience and what was beneficial and what did not work).

Also, try to evaluate what did work and what did not work during your online classes (e.g. when students where paying less attention when the camera did not work and they were hidden etc.).



Pre-course reflection

- What tools or methods do you use to engage students?
- What draws their attention?
- What distracts them?
- What do they always get bored with?
- What digital tools do you use to encourage student engagement?







You are not expected to write any feedback within this unit, this should prepare you for the following units about active engagement of students.





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